

**Nova Blanche Forman Elementary  
2010-2011 School Parent Involvement Plan**

**GENERAL EXPECTATIONS**

Nova Blanche Forman Elementary agrees to:

- Be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

*(A) that parents play an integral role in assisting their child's learning*

*(B) that parents are encouraged to be actively involved in their children's education at school*

*(C) that parents are full partners in their children's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their children*

*(D) the carrying out of other activities, such as those described in section 1118 of the ESEA*

- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent.
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community
- Jointly conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the school's parental involvement policy
- Use the findings of the parental involvement policy evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy
- Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Florida, i.e., PIRC of Family Network on Disabilities in Florida (FND) and PIRC at University of South Florida (USF)
- If the plan for Title I, Part A, developed under section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency

- Provide to each parent an individual student report about the performance of their child on the State assessment in at least mathematics, language arts, and reading
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002)
- Provide each parent timely notice information regarding the professional qualifications of the student's classroom teachers and paraprofessionals, as described in section 1111(h)(6)(A)

### **Nova Blanche Forman Elementary School's Mission Statement**

*The mission of the Nova Schools is to train pre-service and experienced educators to teach our culturally diverse student population to be literate, productive citizens, using a seamless K-12 curriculum, in collaboration with parents, the community, and partners in higher education.*

- 1. Nova Blanche Forman will take the following actions to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental education services, and the rights of parents. Include timeline, person responsible, documentation to be maintained, and the steps to ensure that all parents invited and encouraged to attend [Section 1118(c)(1)].**

<b>Activity/Task</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Documentation/Evaluations</b>
Open House/Orientation	Assistant Principal	August 20th	Sign-in, agenda
PTA/SAC meetings	Title I liaison/SAC Chair	8/2010- 6/2011	Sign-in, agenda, minutes
Teacher held conferences	Classroom teachers	8/2010 – 6/2011	Parent conference forms

- 2. Nova Blanche Forman Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].**
- 3. Nova Blanche Forman Elementary will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Section 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].**

4. **Nova Blanche Forman Elementary will provide parents of participating children the following [Section 1118(c)(4)]:**
- **Timely information about the Title I programs [Section 1118(c)(4)(A)];**
  - **Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];**
  - **If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C)]; and**
  - **Note: If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parent of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency [Section 1118(c)(5)].**
5. **Nova Blanche Forman Elementary will implement activities, which will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their children to improve their children academic achievement [Section 1118(e)(2)].**

<b>Content</b>	<b>Type of Activity</b>	<b>Person Responsible</b>	<b>Correlation to Student Achievement</b>	<b>Timeline</b>	<b>Documentation /Evaluation</b>
Reading	Parent Training	Reading Specialist	FCAT skills reviewed	10/2010	Sign-in, agenda, handout
Writing	Parent Training	Reading Specialist	FCAT writing reviewed	11/2010	Sign-in, agenda, handout
Math	Consultant for Parent Night	Reading Specialist	Math skills/FCAT skills reviewed	1/2011	Sign-in, agenda, handout
Science	Family nights	Science Cadre Teachers	Science Strands/big Ideas taught	10/2010 4/2011	Sign-in, agenda, rotation schedule, handout
Mega Skills	Parent Training	Title I liaison	Parenting skills/testing skills taught	8/2010 - 6/2011	Sign-in, agenda, handout, pre/post test

6. **Nova Blanche Forman Elementary will offer the following training to staff that will provide to educate its teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and school [Section 1118(1)(3)].**

<b>Content of the Session</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Correlation to Student Achievement</b>	<b>Documentation/Evaluation</b>
Go Math Assessment Training	Assistant Principal	9/2010	Math series/assessments used in conjunction with FCAT	Agenda, sign-in,
Go Math Harcourt Technology Training	Technology Specialist	8/2010	Technology used in conjunction with math/FCAT prep	Agenda, sign-in, reports of usage of program
Technology/iPod/iPad integration	Technology Specialist	8/2010-6/2011	Technology used to enhance all facets of instruction	Agenda, sign-in, podcasts developed and utilized
Leadership/Teamwork Book chat	SALT members	1/2011 - 6/2011	Emphasis on teamwork/professional learning communities	Agenda, Sign-in, discussion questions
Reading instruction Book chat	Reading specialist	8/2010 – 12/2011	Grouping and differentiated instruction discussed	Agenda, Sign-in, discussion questions

7. **Nova Blanche Forman Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home to the extent feasible and appropriate (including but not limited to other federal programs such as: Head Start, Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI) [Section 1118(e)(4)].**

<b>Program</b>	<b>Coordination</b>
Individuals with Disabilities Education Act (IDEA)	Supplemental instruction support provided by the school will be discussed with parents during the development of the students IEP.

**8. Nova Blanche Forman Elementary will offer other activities, such as parent resource centers, the school will conduct these activities to encourage and support parents in more fully participating in the education of their children [Section 1118(e)(4)].**

<b>Activity</b>	<b>Specific Steps</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Documentation /Evaluation</b>
Souper Bowl of Caring	Planning/ Implementation	Assistant Principal/art teacher	8/2010 – 6/2011	Sign-in
Chorus performances	Planning/ Implementation	Music Teacher	8/2010 – 6/2011	Sign-in
Classroom presentations/portfolios	Planning/ Implementation	Classroom Teachers	8/2010 – 6/2011	Sign-in

**9. Nova Blanche Forman Elementary will provide full opportunities for participation in parental involvement activities for all parents (including parents of children with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].**

Nova Blanche Forman posts and updates all pertinent information on the school website. The website has a translator tied in which translates the documents in any language needed.

**School-Parent Compact:**

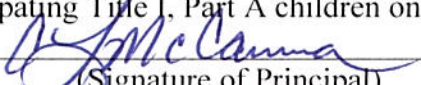
As a component of the school-level parental involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1118(d)].

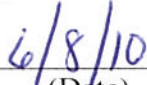
Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

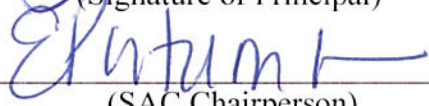
**Adoption**

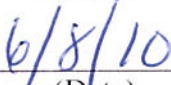
This School Parental Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by June SAC meeting.

This policy was adopted by the school on 06/08/2010 and will be in effect during the 2010-2011 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before 08/23/2010.

  
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(Signature of Principal)

  
\_\_\_\_\_  
(Date)

  
\_\_\_\_\_  
(SAC Chairperson)

  
\_\_\_\_\_  
(Date)